

HANAN AL HMOUZ, Ph.D.**Associate Professor of Special Education****PERSONAL INFORMATION**

Name	Hanan Abedull Fattah Al Hmouz
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Place of Birth	Amman-Jordan
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RESEARCH INTERESTS

- Developing assessment and evaluation tools of cognitive abilities. Specifically, these tools that can be used for identifying **gifted students**.
- Using Curriculum Based Measurements (CBMs) for identifying students with special needs and then follow up their progress.
- Assessing factors that affect inclusion of students with disabilities in higher education.

CHRONOLOGY OF EDUCATION

2009, Ph.D.	University of Wollongong, New South Wales, Australia. (Gifted underachievement) Title of Doctoral Dissertation: <i>A comparison of gifted high, moderate, and low achievers in their motivation, self-regulation, motivational goals, goal orientations, and attitudes toward their school and teachers</i> Major Field of Study: Giftedness Minor Fields of Study: Educational Psychology Dissertation Director: Dr. Wilma Vialle
2005, M.A.	University of Wollongong, NSW, Australia. Special Education.
1999, B.A.	Mutah University, Al-karak, Jordan. English Literature.

CHRONOLOGY OF EMPLOYMENT

2014-Present	Associate Professor , Department of Counseling and Special Education, Mutah University, Al-Karak, Jordan.
2009-2014	Assistant Professor , Department of Counseling and Special Education, Mutah University, Al-Karak, Jordan.
1999-2004	English High school Teacher , Amman, Jordan.

PROFESSIONAL AFFILIATIONS

- American Council for Exceptional Children (CEC), Division of Gifted Student.
- National Association of School Psychologists (NASP)
- The Australian Association for the Education of the Gifted and Talented
- The International Academy for Research in Learning Disabilities (IARLD)

PUBLICATIONS

Book & Journal Articles

- 1- Abu-Hamour, B., **Al Hmouz, H.**, Mattar, J., & Muhaidat., M. (2012). The use of Woodcock-Johnson Tests for identifying students with special needs-A comprehensive literature review. *Procedia-Social and Behavioral Sciences*, 47, 665-673.
- 2- **Al Hmouz, H.** (2013). The relationship between letter fluency measures and Arabic GPA. *International Journal of Special Education*, 28(3),139-149.
- 3- **Al Hmouz, H.** (2014). Students with disabilities experiences in a public university in Jordan. *International Journal of Special Education*, 29(1),1-8.
- 4- Abu-Hamour, B., **Al Hmouz, H.**, & Kenana, M. (2013). The effect of short vowelization on CBM reading fluency and comprehension in Arabic. *Australian Journal of Learning Difficulties*. 18 (2), 181-197.
- 5- Abu-Hamour, B., & **Al Hmouz, H.** (2013). A study of gifted high, moderate, and low achievers in their personal characteristics and attitudes toward school and teachers. *International Journal of Special Education*, 28(3),5-15.
- 6- Abu-Hamour, B., & **Al Hmouz, H.** (2014). Special Education in Jordan. *European Journal of Special Needs Education*, 29(1), 105-115.

- 7- Abu-Hamour, B., Mattar, J., & **Al Hmouz, H.** (2015). A pilot study for standardizing Woodcock-Johnson Cognitive and Achievement Tests in Arabic. *DIRASAT*. 42(2), 499-515.
- 8- **Al Hmouz, H.** (2013). Arabic writing and curriculum based measurement. *International Journal of Humanities and Social Science*. 3(20), 112-122.
- 9- **Al Hmouz, H.**, & Arabiat, A. (2015). Therapeutic horseback riding and children with autism spectrum disorders. *The Journal of the International Association of Special Education*. 16 (1), 42-50.
- 10- Abu-Hamour, B., Mattar, J., & **Al Hmouz, H.** (2014). Standardizing the Woodcock-Johnson cognitive and achievement tests to help students with learning disabilities in Arab World: The experience of Jordan. *International Academy for Research in Learning Disabilities*, 38 , 67-71.
- 11- Abu-Hamour, B., **Al Hmouz, H.**, Kenana, M, & Mattar, J. (2015). Linking assessment and effective intervention in special education. *The Ministry of Education*, Jordan: Amman.
- 12- Abu-Hamour, B., & **Al Hmouz, H.** (2016). Prevalence and pattern of learning difficulties in primary school students in Jordan. *Australian Journal of Learning Difficulties*, 21(2), 99-113.
- 13- Abu-Hamour, B., & **Al Hmouz, H.** (2017). Practices of primary school teachers in supporting students with asthma in Jordan. *International Journal of Special Education*, 32(1), 180-207.
- 14- **Al Hmouz, H.**, & Abu-Hamour, B. (2017). Do Executive Functions differentiate gifted children, children at risk of LDs, and average children? *International Journal of Special Education*, 32(1), 88-115.
- 15- **Al Hmouz, H.** (in press). The use of WJ Arabic Tests to investigate the cognitive profiles of gifted students. *Mutah Lil-Buhuth wad-Dirasat*.
- 16- Abu-Hamour, B., **Al Hmouz, H.**, & Aljarrah, A. (in press). People with disabilities in Jordanian basic school textbooks (Arabic Language and Citizenship Education). *DIRASAT (University of Jordan)*.
- 17- Abu-Hamour, B., & **Al Hmouz, H.** (2018). Cattell-Horn-Carroll broad cognitive ability profiles for dyslexia and intellectual disability. *International Journal of Inclusive Education*, 1-17.

- 18- Abu-Hamour, B., & Al Hmouz, H. (in press). A pilot study for standardizing Spelling Curriculum Based Measurement (S-CBM) Test in Arabic. *DIRASAT (University of Jordan)*.
- 19- Al Hmouz, H. (in press). The effectiveness of the Touch Math Program to teach addition to students with math disability. *Jordan Journal for Educational Sciences (Yarmouk University)*.

CONFERENCES

Organizing/Presenting scholarly papers in the following conferences:

- Jordan Alumni of North America, The Fourth JANA, 2018.
- International Educational Conference, Mutah University, 2018.
- Fourth Specialized Training Conference of Woodcock Johnson IV Tests of Cognitive Abilities and Woodcock Johnson IV Tests of Achievement, 2018.
- International Inclusive Education Conference, 2017.
- Third Specialized Training Conference of Woodcock Johnson IV Tests of Cognitive Abilities and Woodcock Johnson IV Tests of Achievement, 2017.
- Second Specialized Training Conference of Woodcock Johnson IV Tests of Cognitive Abilities and Woodcock Johnson IV Tests of Achievement, 2016.
- First Specialized Training Conference of Woodcock Johnson IV Tests of Cognitive Abilities and Woodcock Johnson IV Tests of Achievement, 2015.
- International Diagnostic Conference, Jordan, 2016.
- Educational Development Conference, Ministry of Education, Jordan, 2015.
- 38th Annual International Academy for Research in Learning Disabilities Conference, Vilnius, Lithuania, 2014.
- Cyprus International Conference on Educational Research, Middle East Technical University North Cyprus Campus, 2012.
- Celebrating Ability: AAEGT 12th National Gifted and Talented Conference. Presented by: Tasmanian Association for the Gifted Inc. Hobart 9-11 July 2008.

RESEARH PROJECTS

- Woodcock Johnson Online Scoring System. E-Learning Project to produce psycho-educational reports. Collaborative project between Jordan and U.S.A.
- Co-Principle Investigator of Woodcock Johnson Arabic Test's Standardization Project. Collecting data from 2500 participants over three years (2011). Collaborative project between Jordan and U.S.A.
- Co-Principle Investigator of Standardizing the Rapid Automated Naming and Rapid Alternating Stimulus Tests (RAN/RAS) for Jordanian Students (2014). Collecting data from 2300 participants. Collaborative project between Jordan and U.S.A.
- Co-Principle Investigator of Standardizing Curriculum Based Measurement Oral Reading Fluency Tests (CBM ORF) for Jordanian Students (submitted).

REVIEWNG JOURNAL ARTICLES

- Dyslexia: An International Journal of Research & Practice.
- Research in Developmental Disabilities Journal.
- International Journal of Humanities and Social Science.
- Journal of Education and Human Development (member of the editorial board).
- The Journal of the International Association of Special Education.
- Annual Research & Review in Biology
- International Journal of Inclusive Education.
- Mutah Journal for Research and Studies.
- British Journal of Education, Society & Behavioral Science.
- Educational Research
- International Neuropsychiatric Disease Journal
- Journal of Global Research in Education and Social Science
- Journal of Arab Universities Union.
- DIRASAT Journal, The University of Jordan.
- The Social Science Journal.
- International Journal for Research in Learning Disabilities.

SKILLS AND OTHER RESPONSIBILITIES

- Member of the Advisory Board of Model School at Mutah University.
- Leading Large-Scale Studies to Build Valid and Reliable Assessment Tools.
- Evaluator for the Grants' Proposals of the Scientific Research Fund of Jordan and other International Foundations.
- Director of Special Education Practicum Program.
- Deputy Head of the Department of Counseling and Special Education, Mutah University, 2010-2012.
- Preparing the Master Plan for Special Education Major. 2018.
- Participating in Building and Refining the Accreditation Standards for Students with Learning Disabilities Programs. The Higher Council for Persons with Disabilities Affairs.
- Training Psychologists to Administer Cognitive and Achievement Tests.

LIST OF TRAINING WORKSHOPS

- Standardizing Cognitive and Achievement Tests.
- Building, Administering, and Interpreting Curriculum Based Measurements in Reading, Writing, and Math.
- Administering and Analyzing the Woodcock Johnson Cognitive and Achievement Batteries.
- Competencies necessary for special education teachers working with Students with Intellectual Disability.
- The Use of Cognitive and Achievement Tests for Identifying Students with Special Needs.
- Families of Children with Disabilities: Roles and Responsibilities.
- Teaching Students with Motor and Physical Impairments.
- Teaching Students with Intellectual Impairment.
- The Comprehensive Course in Special Education: Identifying and Teaching Students with Special Needs.
- Strategies of Early Intervention and Special Education Services.
- Developing and Implementing Individualized Educational Programs.

TAUGHT COURSES

- Introduction to Special Education.
- Gifted Education.
- Academic Applications for High Incidence Disabilities and Methods for Diagnosing Specific Learning Disabilities.
- Early Intervention.
- Inclusion of Students with Special Needs.
- Applied Behavior Analysis in Special education.
- Teaching Students with Physical Impairments.
- Teaching Students with Visual Impairments.
- Selected Reading in Special Education.
- Teaching Students with Hearing Impairments.
- Teaching Students with Emotional Disturbance.

- Teaching Students with Speech and Language Disorders.
- Physical Education for Students with Special Needs.
- Teaching Gifted Students.
- Teaching Students with Intellectual Impairment.
- Teaching Students with Autism.
- Assessment in Special Education.
- Practicum in Special Education.
- Building and Evaluating Research in Special Education.

REFERENCES

- **Wilma Vialle, Ph.D.**; Professor of Giftedness and Talents, Faculty of Education, University of Wollongong; wilma_vialle@uow.edu.au (Phone: +61 2 4221 3555 4434).
- **Nancy Mather, Ph.D.**; Professor of Learning Disabilities; Department of Disability and Psycho-educational Studies; University of Arizona; nmather@u.arizona.edu (Phone: 520-621-0943).
- **Jameel Al-Smadi, Ph.D.**; Professor of Special Education; Department of Counselling and Special Education; University of Jordan; jsmadi@ju.edu.jo (phone: 0796666166).
- **Bashir Abu-Hamour, Ph.D.**; Associate Professor of Learning Disabilities; Department of Counselling and Special Education; Mutah University; dr.abuhamourwj@gmail.com (phone: 0797841527).